| Programme      | B. Sc. Geology   |                                  |              |               |       |  |  |  |  |  |
|----------------|--|----------------------------------|--------------|---------------|-------|--|--|--|--|--|
| Course Code    | GEL2CJ101  |                                  |              |               |       |  |  |  |  |  |
| Course Title   | PROCESSES AT TI  | PROCESSES AT THE EARTH'S SURFACE |              |               |       |  |  |  |  |  |
| Type of Course | Major  | Major                            |              |               |       |  |  |  |  |  |
| Semester       | II   |                                  |              |               |       |  |  |  |  |  |
| Academic Level | 100 - 199  |                                  |              |               |       |  |  |  |  |  |
| Course Details | Credit   | Lecture                          | Tutorial     | Practical     | Total |  |  |  |  |  |
|                |  | per week                         | per week     | per week      | Hours |  |  |  |  |  |
|                | 4  | 3                                | 0            | 2             | 75    |  |  |  |  |  |
| Pre-requisites | NIL  |                                  |              |               |       |  |  |  |  |  |
|                |  |                                  |              |               |       |  |  |  |  |  |
| Course         | This course summarises the actions of various geological agents        |                                  |              |               |       |  |  |  |  |  |
| Summary        | responsible for the formation of landforms. The processes and features |                                  |              |               |       |  |  |  |  |  |
|                | produced thereof is ex-  | plained in th                    | is geomorpho | ology course. |       |  |  |  |  |  |

## **Course Outcomes (CO):**

| СО  | CO Statement   | Cognitive<br>Level* | Knowledge<br>Category# | Evaluation<br>Tools used                   |
|-----|--|---------------------|------------------------|--|
| CO1 | Assess the various exogenous process in molding the earth's surface  | Ev                  | С                      | Exams/ Quiz                                |
| CO2 | Examine the origin, types, and effects of mass wasting   | An                  | С                      | Assignment/<br>Exams                       |
| СОЗ | Distinguish various morphological features resulting from geological actions of running water.                   | Un                  | С                      | Practical<br>Assignment/Exams              |
| CO4 | Describe the basic concepts on the distribution and occurrence of groundwater                                    | An                  | С                      | Assignments/<br>Exams                      |
| CO5 | Distinguish various morphological features resulting from geological actions of wind and glacier.                | An                  | С                      | Practical<br>Assignment<br>/Exams          |
| CO6 | Distinguish various morphological features of ocean floor and coastal region resulting from geological processes | Un                  | P                      | Practical<br>Assignment/<br>Internal exams |

Metacognitive Knowledge (M)

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)

# **Detailed Syllabus: PROCESSES AT THE EARTH'S SURFACE**

| Module | Unit | Content   | Hrs | Marks |
|--------|------|---|-----|-------|
|        |      | Mass Wasting & Running Water  | 10  |       |
|        | 1    | The Importance of Mass Wasting. Landslides as Geologic Hazards                                    | 1   |       |
|        | 2    | Mass Wasting in Landform Development  | 1   |       |
| _      | 3    | 2   | 25  |       |
| I      | 4    | 2   | 25  |       |
|        | 5    | 1   |     |       |
|        | 6    | 2   |     |       |
|        | 7    | Base level, Rejuvenation, Knick Points, River Piracy  | 1   |       |
|        |      | Groundwater   | 10  |       |
| II     | 8    | Underground water: Occurrence.Water table, porosity, permeability                                 | 3   |       |
| 11     | 9    | Aquifers: Confined and unconfined, aquicludes, aquitard, and aquifuge.                            | 3   | 10    |
|        | 10   | Natural Springs and types   | 2   |       |
|        | 11   | Geological work of groundwater, Karst Topography  | 2   |       |
|        |      | Glacier & Wind  | 15  |       |
|        | 10   | Ice Sheets. Types of glaciers   | 2   |       |
|        | 11   | Formation and movement of glacial ice   | 2   |       |
| III    | 12   | Glacial erosion and features produced by glacial erosion  | 3   | 20    |
|        | 13   | Glacial deposits. Concept of ice ages.  | 2   | 20    |
|        | 14   | Global distribution of deserts. Formation of deserts.   | 2   |       |
|        | 15   | Geological actions of wind: erosion, transportation & deposition                                  | 2   |       |
|        | 16   | Processes and features associated with wind action  | 2   |       |
|        |      | Oceans  | 10  |       |
|        | 17   | Oceans and Seas –distribution over earth  | 1   |       |
| IV     | 18   | Waves, tides, currents, CCD, Marine sediments.  | 2   |       |
|        | 19   | Types of continental margins  | 1   | 15    |
|        | 20   | Ocean bottom topography.  | 2   |       |
|        | 21   | Shoreline processes   | 2   |       |
|        | 22   | Shoreline features  | 2   |       |
|        |      | Practical   | 30  |       |
|        | 1    | Stream ordering using toposheets  | 5   |       |
| V      | 2    | Google Earth application in understanding the global distribution of glaciers, deserts and oceans | 20  | 20    |
|        | 3    | Calculations involving sediment and water movement in streams                                     | 5   |       |
|        | J    | Carcarations involving seament and water movement in streams                                      | J   |       |

### **Mapping of COs with PSOs and POs:**

|      | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 1    | -    | -    | -    | -    | -    |     |     |     |     |     |     |     |
| CO 2 | 2    | 3    | -    | -    | -    | -    |     |     |     |     |     |     |     |
| CO 3 | -    | -    | 1    | -    | -    | -    |     |     |     |     |     |     |     |
| CO 4 | -    | -    | 2    | 3    | -    | -    |     |     |     |     |     |     |     |
| CO 5 | -    | 1    | -    | -    | -    | -    |     |     |     |     |     |     |     |
| CO 6 | -    | -    | -    | 3    | -    | -    |     |     |     |     |     |     |     |

#### **Correlation Levels:**

| Level | Correlation        |
|-------|--------------------|
| -     | Nil                |
| 1     | Slightly / Low     |
| 2     | Moderate / Medium  |
| 3     | Substantial / High |

#### **Assessment Rubrics:**

External evaluation: 70 marks. Internal Evaluation: 30 marks

|   | INTERNAL MARK SPLIT-UP (TOTAL 30 MARKS)                           |      |    |  |  |  |  |  |  |  |
|---|---|------|----|--|--|--|--|--|--|--|
|   | Components of Internal Evaluation 4 Theory Modules Practical (20) |      |    |  |  |  |  |  |  |  |
|   |   | (10) |    |  |  |  |  |  |  |  |
| 1 | Test paper/ Continuous Evaluation of                              | 5    | 10 |  |  |  |  |  |  |  |
|   | <b>Practical Exercises</b>  |      |    |  |  |  |  |  |  |  |
| 2 | Seminar/ End Sem Exam &Viva-Voce                                  | 3    | 7  |  |  |  |  |  |  |  |
| 3 | Assignment / Lab Record   | 2    | 3  |  |  |  |  |  |  |  |

### **Mapping of COs to Assessment Rubrics:**

|      | Internal Exam | Assignment | Seminar | End Semester Examinations |
|------|---------------|------------|---------|---------------------------|
|      |               |            |         |                           |
| CO 1 | ✓             |            |         | ✓                         |
| CO 2 | ✓             |            |         | ✓                         |
| CO 3 | ✓             |            |         | ✓                         |
| CO 4 |               | ✓          |         | ✓                         |
| CO 5 |               | 1          |         | <b>√</b>                  |
| CO 6 |               |            | 1       |                           |

#### **References:**

- 1. Tarbuck, E.J. and Lutgens, F.K., 2008. Earth: An Introduction to PhysicalGeology. 9th Edition, Pearson Education, Inc., New Jersey, USA.
- 2. Wicander, R. and Monroe, J., 2006. Essentials of Geology. 4th Edition, Thomson Learning Inc., USA

| Programme      | B. Sc. Geology  |                |          |           |       |  |  |  |  |
|----------------|---|----------------|----------|-----------|-------|--|--|--|--|
| Course Code    |   |                |          |           |       |  |  |  |  |
| Course Title   | MINERALS, ROCKS & FASCINATING PLATE TECTONICS             |                |          |           |       |  |  |  |  |
| Type of Course | Foundation – Multi I                                      | Disciplinary ( | Course   |           |       |  |  |  |  |
| Semester       | 2   |                |          |           |       |  |  |  |  |
| Academic       | 100 - 199   | 100 - 199      |          |           |       |  |  |  |  |
| Level          |   |                |          |           |       |  |  |  |  |
| Course Details | Credit  | Lecture        | Tutorial | Practical | Total |  |  |  |  |
|                |   | per week       | per week | per week  | Hours |  |  |  |  |
|                | 3   | 3              | 0        | -         | 45    |  |  |  |  |
| Pre-requisites | NIL   |                |          |           |       |  |  |  |  |
| Course         | Basic introduction to minerals, rocks and plate tectonics |                |          |           |       |  |  |  |  |
| Summary        |   |                |          |           |       |  |  |  |  |

## **Course Outcomes (CO):**

| СО  | CO Statement  | Cognitive<br>Level* | Knowledge<br>Category# | Evaluation<br>Tools used                   |
|-----|---|---------------------|------------------------|--|
| CO1 | Identify various types of minerals and discuss about their properties           | R                   | F                      | Exams/ Quiz                                |
| CO2 | Able to classify minerals based onvarious properties                            | U                   | С                      | Assignment/<br>Exams                       |
| CO3 | Define rock cycle and categorise the rocks into different groups                | U                   | F                      | Practical Assignment/ Exams                |
| CO4 | Illustrate fascinating facts about plate movements                              | U                   | С                      | Assignments/<br>Exams                      |
| CO5 | Able to understand the consequences of plate movements                          | U                   | С                      | Assignments/<br>Exams                      |
| CO6 | Demonstrate critical thinking and able to identify important minerals and rocks | Ар                  | Р                      | Practical<br>Assignment/Int<br>ernal exams |

<sup>\* -</sup> Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P)
Metacognitive Knowledge (M)

# Detailed Syllabus: MINERALS, ROCKS & FASCINATING PLATE TECTONICS

| Module | Unit  | Content  | Hrs | Marks |
|--------|-------|--|-----|-------|
|        |       | Minerals and Their Properties                            |     |       |
|        | 1     | Physical properties of minerals                          |     |       |
| Τ.     | 2     | Form,colour,streak                                       |     | 10    |
| I      | 3     | Hardness and types of lustre                             | 9   | 12    |
|        | 4     |  |     |       |
|        | 5     | Magnetic properties                                      |     |       |
|        | Class | ification of Minerals                                    |     |       |
|        | 6     | Rock forming Minerals                                    |     |       |
|        | 7     | Ore forming Minerals                                     |     | 10    |
| II     | 8     | Silicates and Nonsilicates                               | 9   | 12    |
|        | 9     | Mafic  |     |       |
|        | 10    | Felsic   |     |       |
|        |       | Rocks And Rock Cycle                                     |     |       |
|        | 11    | Concept of Rock cycle                                    |     |       |
| 111    | 12    | Process of Rock formation and transformation             | 9   | 12    |
| III    | 13    | Igneous rocks, types with examples                       | 7   | 12    |
|        | 14    | Sedimentary rocks with examples                          |     |       |
|        | 15    | Metamorphic rocks with examples                          |     |       |
|        |       | Plate Tectonics  |     |       |
|        | 16    | Plate Tectonics theory                                   |     |       |
|        | 17    | Types of Plate boundaries                                |     |       |
| IV     | 18    | Consequences of Tectonics                                | 9   | 14    |
| 1 1    | 19    | Volcano, Island Arcs, Ring of fire                       |     | 17    |
|        | 20    | Earthquake, Rift valley                                  |     |       |
|        | 21    | Mid oceanic ridges, trenches                             |     |       |
|        | 22    | Mineral deposits associated with convergent plate margin |     |       |
|        |       | Open Ended Module  |     |       |
| V      | 1     | Plotting of major volcanoes related to plates            | 9   | 5     |
| '      | 2     | Plotting of earthquakes on world map based on intensity  |     | 3     |
|        | 3     | Locating of earthquakes epicentre                        |     |       |

# Mapping of COs with PSOs and POs:

|      | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 1    | -    | -    | -    | -    | -    |     |     |     |     |     |     |     |
| CO 2 | 2    | 3    | -    | -    | -    | -    |     |     |     |     |     |     |     |
| CO 3 | -    | -    | 1    | -    | -    | -    |     |     |     |     |     |     |     |
| CO 4 | -    | -    | 2    | 3    | -    | -    |     |     |     |     |     |     |     |
| CO 5 | -    | 1    | -    | -    | -    | -    |     |     |     |     |     |     |     |
| CO 6 | -    | -    | -    | 3    | -    | -    |     |     |     |     |     |     |     |

### **Correlation Levels:**

| Level | Correlation        |
|-------|--------------------|
| -     | Nil                |
| 1     | Slightly / Low     |
| 2     | Moderate / Medium  |
| 3     | Substantial / High |

### **Assessment Rubrics:**

External evaluation: 50 marks. Internal Evaluation: 25 marks

| INTERNAL MARK SPLIT-UP (TOTAL 25 MARKS) |                               |                  |                   |  |  |
|---|-------------------------------|------------------|-------------------|--|--|
|   | Components of Internal        | 4 Theory Modules | Open ended Module |  |  |
|   | Evaluation                    | (20)             | (5)               |  |  |
| 1                                       | Test paper/ Mid semester Exam | 10               | 2.5               |  |  |
| 2                                       | Seminar/ Viva/ Quiz           | 6                | 1.5               |  |  |
| 3                                       | Assignment/ Group Discussion  | 4                | 1                 |  |  |

# **Mapping of COs to Assessment Rubrics:**

|      | Internal Exam | Assignment | End Semester Examinations |
|------|---------------|------------|---------------------------|
| CO 1 | <b>✓</b>      | <b>√</b>   | <b>√</b>                  |
| CO 2 | ✓             | ✓          | ✓                         |
| CO 3 |               | 1          | ✓                         |
| CO 4 |               | 1          | ✓                         |
| CO 5 |               | ✓          | ✓                         |
| CO6  |               | ✓          | ✓                         |

#### **References:**

- 1. Condie, K.C., 2015. Earth as an Evolving Planetary System, 3<sup>rd</sup> Edition, Academic Press, USA.
- 2. Hudson, T., 2012. *Living with Earth An Introduction to Environmental Geology*. PearsonEducation Inc., New Jersey, USA
- 3. Marshak, S., 2001. Earth: Portrait of a Planet. W.W. Norton & Co., Inc., USA
- **4.** Wicander, R. and Monroe, J., 2006. *Essentials of Geology*. 4<sup>th</sup> Edition, Thomson Learning Inc., USA.
- **5.** Tarbuck, E.J. and Lutgens, F.K., 2008. Earth: An Introduction to Physical Geology. 9th Edition, Pearson Education, Inc., New Jersey, USA